

BHAKTAKAVINARSINHMEHTAUNIVERSITY**Syllabus of B.A. (Honors) as per NEP-2020****Faculty of home science****Effective from June 2026****Subject: Home Science (Arts)****SEMESTER- VIII****SUMMARY OF THE SYLLABUS**

Sem. No.	Sr. No .	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-8	1	Major-20	Women empowerment	6	4	75	50	50	100	02:00 Hour
	2	Major-21	Nutrition For Health And Fitness	6	4	75	50	50	100	02:00 Hour
	3	Major-22	Laundry Science	6	4	75	50	50	100	02:00 Hour
	4	Minor-08	Landscape And VastuShastra	6	4	75	50	50	100	02:00 Hour
	5	O.J.T.	On Job Training	6	6	--	--	--	150	For UG Honours Degree
		The following two papers are included in the OJT option.								
		MDRC-2	Program for Urban and Rural Development	6	4	75	50	50	100	02:00 Hour
		MDSC-2	Research Methodology-2	6	2	35	25	25	50	01:00 Hour
		R.P.	Research Project	6	6	--	--	--	150	For UG Honours with Research Degree
				Total	22					

PROGRAMME OBJECTIVES

- To develop scientific, practical, and interdisciplinary knowledge in the various domains of Home Science.
- To enhance students' skills in research, health and fitness, clothing and textiles, and landscape planning.
- To develop critical thinking, problem-solving, and decision-making abilities for personal and professional growth.
- To promote ethical values, environmental awareness, and a healthy lifestyle among students.
- To prepare students for higher education, research, entrepreneurship, and diverse career opportunities.

PROGRAMME OUTCOMES

- Students will be able to apply theoretical and practical knowledge of Home Science in academic, professional, and community settings.
- Students will be able to collect, analyze, interpret, and present data using appropriate research methodologies.
- Students will be able to promote health, fitness, and healthy lifestyle practices through informed decision-making.
- Students will be able to apply knowledge of clothing, textiles, and design to develop quality products and services.
- Students will be able to apply the principles of landscape planning and Vastu Shastra to create functional and sustainable living environments.
- Students will demonstrate effective communication, teamwork, leadership, ethical values, and professional responsibility.
- Students will be equipped for higher education, research, entrepreneurship, and employment with the knowledge, skills, and confidence required for lifelong learning and professional success.

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Course Level	6	Internal Marks	25
Programme	B. A. Home Science	External Marks	50
Semester	8	Practical Internal	25
Category of Course	Major- 20	Practical External	-
Course Credit	4	Prac. External Exam Duration	-
Teaching Hours	75	Total	100
Course Code		Exam Duration	02:00 Hours
Course Title	Women empowerment		

COURSE OBJECTIVES:

- To introduce students to the concept, scope, and significance of Women's Studies as an interdisciplinary and emerging academic discipline.
- To develop an understanding of the social, educational, economic, legal, domestic, and political status of women in India.
- To create awareness about the major issues and challenges faced by women in contemporary Indian society.
- To familiarize students with the constitutional provisions, legal rights, and government initiatives related to women's empowerment.
- To encourage critical thinking and promote gender equality, social justice, and women's empowerment through education and community participation.

COURSE OUTCOMES:

- After successful completion of this course, students will be able to:
- Explain the concept, scope, importance, and interdisciplinary nature of Women's Studies.
- Analyze the changing status of women in social, educational, economic, legal, domestic, and political spheres.
- Identify and critically examine the major problems and issues affecting women in India, including dowry, domestic violence, health, sexual exploitation, rape, divorce, prostitution, and other gender-related concerns.
- Demonstrate awareness of women's rights, legal protections, and policies promoting gender equality and empowerment.
- Apply the knowledge gained to advocate gender sensitivity, women's empowerment, and social development in personal, professional, and community settings.

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Sem.	Unit No.	Syllabus	Teaching Hours
8	1	Importance of women's study • Women's Studies as an interdisciplinary area, as an emerging • Discipline--Definition, Scope and Controversies.	15
	2	Status of women • Social • Educational • Economical • Legal • Domestic • ☐ Political	15
	3	Problems and issues of women in India • Dowry • Suicide • Health • Sexual exploitation • Unwed mother • Rape/Gang rape • Divorce • Domestic violence • Live in relationship • Prostitution • Acid attack • Widow • ☐ Child marriage	15
	4	Local organizations dealing with issues of women • Legal and family counseling • Helpline 181 • Nari suraksha kendra • ☐ Mahila police station	15

PRACTICALS:

- 1 Arrange a lecture of gynecologist
- 2 Arrange a lecture of a legal advisor
- 3 Visit to a mahila police station
- 4 Collect the information about the helpline 181

REFERENCESBOOKS:

- 1 Doshi, D. (2017). Aajni Nari: A Collection Of Articles On Women Empowerment (First Ed.). Ahmedabad: Rang Dwar Prakashan.
- 2 Hay, L. L. (1997). Empowering Women (First Ed.). (V. Thakkar, Trans.) Ahmedabad: Rudra Publication.
- 3 Ila Pathak Bakula Ghasvala. (2003). Strio Ane Hinsa:Vasami Vastaviktao (First Ed.). (N. D. Thakkar, Ed.) Ahemdabad: R.R. Sheth & Co. Mumbai.
- 4 Jivani, N. (2011). Atmahatya: Ek Samajik Samsya. Rajkot: Pravin Prakashan.
- 5 Jivani, N. (2011). Gharelu Hinsa (First Ed.). Rajkot: Pravin Prakashan.
- 6 John, E. M. (2008). Women's Study In India. Delhi: Penguin.
- 7 Krishnaraj, D. N. (1987). Women And Society In India. Delhi.
- 8 Pande, D. (2003). Stri Swasthyana Prashno (First Ed.). (N. D. Thakkar, Ed.) Mumbai: R.R.Sheth & Co.
- 9 Patel, K. (2001). Mahila Adhikar 2000 (First Ed.). Ahmedabad: Gurjar Granth Ratna Karyalaya.
- 10 Patel, K. (2001). Mahila Adhikar 2000 (First Ed., Vol. 1). Ahmedabad: Gurjar Granth Ratna Karyalay.
- 11 Savitri, G. (2004). Violence, Law And Women's Rights In South Asia. New Delhi: Sage.
- 12 Shah, K. (2003). Stri Shikshan: Vikas Ane Padkaro (First Ed.). (N. D. Thakkar, Ed.) Mumbai: R.R.Sheth & Co.
- 13 Thakkar, U. (2003). Simachihn Chukadao : Siddhant Ane Vastvikta (First Ed.). (N. D. Thakkar, Ed.) Mumbai: R.R.Sheth & Co.

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2to24.

Each Contains five marks.

Student should secure 18Marks for passing in internal exam.

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Ques. No.	Particulars	From which Unit	Marks
1	Long Question	1	10
2	Long Question	2	10
3	Long Question	3	10
4	Long Question	4	10
5	Short Note	From Any Unit	10
Total Marks			50

Marking scheme for practical Exam = 25 Marks

1	Journal Work	05 Marks
2	Practical	15 Marks
3	Viva	05 Marks

Duration of Practical Exam: 2.30 Hours

Paper Style: In the paper with practical work, the external marks divided.

Marking scheme for External Examination = 50 Mark

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Course Level	6	Internal Marks	25
Programme	B. A. Home Science	External Marks	50
Semester	8	Practical Internal	25
Category of Course	Major- 21	Practical External	-
Course Credit	4	Prac. External Exam Duration	-
Teaching Hours	75	Total	100
Course Code		Exam Duration	02:00 Hours
Course Title	Nutrition For Health And Fitness		

COURSE OBJECTIVES:

- To develop an understanding of the importance of health and fitness.
- To provide knowledge of balanced nutrition and healthy dietary practices.
- To emphasize the significance of physical exercise and fitness.
- To create awareness about the prevention of lifestyle-related diseases.
- To encourage the adoption of healthy lifestyle practices.

COURSE OUTCOMES:

- Explain different food processing methods.
- Apply food safety and hygiene practices.
- Identify suitable food preservation techniques.
- Evaluate food quality and packaging methods.
- Interpret food standards and food safety regulations.
- Students will be able to adopt and promote healthy lifestyle practices.
- Students will be able to plan balanced and nutritious diets.
- Students will be able to select appropriate exercise and fitness programmes.
- Students will be able to assess Body Mass Index (BMI) and fitness status.
- Students will be able to identify lifestyle-related health disorders.
- Students will be able to design strategies for improving personal health and well-being.
- Students will be able to promote health awareness in the community.

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Sem.	Unit No.	Syllabus	Teaching Hours
8	1	Nutrition and Exercise regimes during underweight and overweight Diet and exercise to increase weight Diet and exercise to reduce weight	15
	2	Alternative systems for health and fitness like Ayurvedic, Yoga, Meditation, Vegetarianism and balanced diet.	15
	3	Effect of Junk food, Fast food and alcoholic drinks and their alternative uses. Effect of smoking, alcohol addiction on health during adulthood and dietary treatment	15
	4	Health and Sports	15

PRACTICALS

1 Assessment of fitness status during rest and after exercise for different age group using anthropometry. (any five sample in each group)

- Pulse rate,
- Blood pressure
- Waist circumference
- Arm circumference
- Hip circumference
- Height, weight and BMI

2 Technique of yoga and its benefits (any ten yoga)

3 Market survey of different nutritional supplements

REFERENCES

1. Tan, Tandurasti and Rog Nivaran, Sesi Corea (2005), N. M. Thankkar and Co. Mumbai.
2. Health tits bits, Mukund Mehta (2006), Gujarat granthratna Karyalaya.
3. Arogyani adiliti, Udhiliti, Dr. Mukund Mehta,(2006), Gurjar Granratna.
4. Swasthya gyan, Dr. Rakesh Singh, 1997 Parmeshvari Prakashan, Delhi.
5. Body Language – 2005, Achaya Jagdish Sharma, Fuzan Books, New Delhi

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2to24.

Each Contains five marks.

Student should secure 18Marks for passing in internal exam.

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Ques. No.	Particulars	From which Unit	Marks
1	Long Question	1	10
2	Long Question	2	10
3	Long Question	3	10
4	Long Question	4	10
5	Short Note	From Any Unit	10
Total Marks			50

Marking scheme for practical Exam = 25 Marks

1	Journal Work	05 Marks
2	Practical	15 Marks
3	Viva	05 Marks

Duration of Practical Exam: 2.30 Hours

Paper Style: In the paper with practical work,the external marks divided.

Marking scheme for External Examination = 50 Mark

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Course Level	6	Internal Marks	25
Programme	B. A. Home Science	External Marks	50
Semester	8	Practical Internal	25
Category of Course	Major- 22	Practical External	-
Course Credit	4	Prac. External Exam Duration	-
Teaching Hours	75	Total	100
Course Code		Exam Duration	02:00 Hours
Course Title	Laundry Science		

COURSE OBJECTIVES:

- To provide students with fundamental knowledge of the principles and processes of laundering, including wet cleaning, machine washing, and dry cleaning.
- To familiarize students with the materials, equipment, and additives used in laundry for effective fabric care.
- To develop an understanding of different types of stains and appropriate stain removal techniques.
- To impart knowledge about the care, maintenance, and preservation of various textile fabrics through suitable laundering practices.
- To enable students to apply scientific laundering methods for maintaining hygiene, improving fabric durability, and enhancing the appearance of garments.

COURSE OUTCOMES:

- After successful completion of this course, students will be able to:
- Explain the principles, methods, and classification of laundering processes.
- Identify and use appropriate laundry materials, equipment, and additives for different fabric types.
- Classify various stains and apply suitable stain removal techniques effectively.
- Demonstrate proper laundering, maintenance, and care practices for cotton, linen, silk, and other textile fabrics.
- Apply scientific knowledge of laundering to ensure fabric hygiene, longevity, and efficient garment care in domestic and professional settings.

COURSE CONTENTS

Sem.	Unit No.	Syllabus	Teaching Hours
8	1	Principle of laundering: • Introduction and classification to laundry process. • Wet cleaning (hand washing and machine washing) • Dry cleaning • Materials and equipment used for laundry	15
	2	Additives used in laundry • Optical brighteners • Bluing agents • Starches	15
	3	Stain Removals • Definition and classification of stain • Types of stains • Techniques of stain removal	15
	4	Laundering - maintenance and care of clothes • Cotton/Linen • Silk • Wool • Synthetics	15

PRACTICALS

- 1 Laundering of cotton, silk, wool and synthetic fabric.
- 2 Stain removal – Tea/coffee, vegetable/Fruits, oil/ghee, turmeric/blood, oil paint, pan, ink, grease, chocolate/ice cream, nail polish,
- 3 Starching, bluing and whitening of cotton fabric.

REFERENCES: -

- 1 Rastogi, M. (2009) Textile and Laundry, Sonali Publications, Delhi
- 2 Rastogi, M. (2009) Mineral Textile, Sonali Publications, Delhi
- 3 Yadav, Seema (1997), Textbook of textile and laundry, Anmol Publications Pvt. Ltd. Delhi
- 4 Alexander, R. R. (1997) Textiles Product selection, use and care Boston Houghton Mifflin Co.
- 5 Duelkar Durga, (1976) Household textile and laundry work, Delhi Atmaram and Sons.
- 6 VastraVighyan and Dhulaikala- Dr. Bela Bhargav.

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2to24.

Each Contains five marks.

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Ques. No.	Particulars	From which Unit	Marks
1	Long Question	1	10
2	Long Question	2	10
3	Long Question	3	10
4	Long Question	4	10
5	Short Note	From Any Unit	10
Total Marks			50

Marking scheme for practical Exam = 25 Marks

1	Journal Work	05 Marks
2	Practical	15 Marks
3	Viva	05 Marks

Duration of Practical Exam: 2.30 Hours

Paper Style: In the paper with practical work,the external marks divided.

Marking scheme for External Examination = 50 Mark

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Course Level	6	Internal Marks	25
Programme	B. A. Home Science	External Marks	50
Semester	8	Practical Internal	25
Category of Course	Minor-08	Practical External	-
Course Credit	4	Prac. External Exam Duration	-
Teaching Hours	75	Total	100
Course Code		Exam Duration	02:00 Hours
Course Title	Landscape And Vastu Shastra		

COURSE OBJECTIVES:

- To provide students with fundamental knowledge of landscaping, gardening, and the principles of outdoor and indoor plant arrangement.
- To develop an understanding of the selection, cultivation, and maintenance of lawns, trees, shrubs, hedges, flowers, and ornamental plants.
- To familiarize students with the planning, care, and management of home gardens and terrace gardens.
- To introduce the basic concepts, history, and principles of Vastushastra and their relevance in residential planning.
- To develop practical skills in landscape planning, plant care, and the application of basic Vastu principles for creating functional, aesthetic, and sustainable living environments.

COURSE OUTCOMES:

- After successful completion of this course, students will be able to:
- Explain the principles, elements, and importance of landscaping and gardening.
- Select suitable plants and demonstrate appropriate methods for establishing and maintaining lawns, gardens, and ornamental plants.
- Apply proper techniques for potting, repotting, composting, watering, and the maintenance of indoor, outdoor, and terrace gardens.
- Describe the origin, history, concepts, and significance of Vastu shastra, including Vastu Purusha and Vastu Chakra.
- Prepare simple landscape and home layout plans by applying basic landscaping techniques and fundamental principles of Vastushastra for aesthetically pleasing and functional residential spaces.

COURSE CONTENTS

Sem.	Unit No.	Syllabus	Teaching Hours
8	1	Introduction to Landscaping & Gardening • Meaning of Landscaping. • -Signs and Symbols used for Landscaping. • -Garden - Selection of plants • Lawn advantages , essential requirement, methods for growing lawn care grass • used for making lawn • Ground cover – meaning, types • Trees – Selection, Common trees used in home garden, care • Flower – Plants , Shrubs, Season flowers • ☐ Hedge – Common plants used for making hedge	15
	2	Decorative Outdoor and Indoor plants • Plotting, care, sunlight, compost, repotting • Care • ☐ Terrace Garden : Preparation & Water Proofing Planning	15
	3	Introduction to Vastushastra • Origin and meaning of Vastushastra • History of vastushastra • Importance of Vastushastra in home • ☐ VastuPurush&vastu chakra	15
	4	The house &Vastushastra • Knowledge of direction & site • Types of Vastu plots doors. • House plan according to vastu • Arrangement of different rooms according to Vastushastra.	15

PRACTICALS:

- 1 Preparation of a Simple House Plan Based on Basic Principles of Vastushastra
- 2 Title: Potting, Repotting and Maintenance of Decorative Plants
- 3 Preparation of a Landscape Plan

REFERENCES:

1. Again Tersies : The House : Its plan and use.
2. House & Garden Magazine.
3. Vastushastra, Dr. Chandrakant Pathak, Gajanan Prakashan, Surat.

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4. Vastukala, Vidhyasagar, Anjalitar Aedkar, Nasik.

5. Vastusamuchaya, Harendra Shukla, Harihar Pustkalaya. 4. Pushker Gokani, "Lagna Melapak".

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2to24.

Each Contains five marks.

Student should secure 18Marks for passing in internal exam.

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Ques. No.	Particulars	From which Unit	Marks
1	Long Question	1	10
2	Long Question	2	10
3	Long Question	3	10
4	Long Question	4	10
5	Short Note	From Any Unit	10
Total Marks			50

Marking scheme for practical Exam = 25 Marks

1	Journal Work	05 Marks
2	Practical	15 Marks
3	Viva	05 Marks

Duration of Practical Exam: 2.30 Hours

Paper Style: In the paper with practical work, the external marks divided.

Marking scheme for External Examination = 50 Mark

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Course Level	6	Internal Marks	25
Programme	B. A. Home Science	External Marks	50
Semester	7	Practical Internal	25
Category of Course	MDRC- 2	Practical External	-
Course Credit	4	Prac. External Exam Duration	-
Teaching Hours	75	Total	100
Course Code		Exam Duration	02:00 Hours
Course Title	Program for Urban and Rural Development		

COURSE OBJECTIVES:

- To understand the basics of gardening.
- To identify ornamental and kitchen garden plants.
- To learn soil preparation and plant propagation.
- To promote sustainable gardening practices.
- To develop practical gardening skills.

COURSE OUTCOMES:

- Explain principles of gardening.
- Prepare and maintain a home/kitchen garden.
- Apply plant propagation techniques.
- Practice eco-friendly gardening methods.
- Demonstrate basic horticultural skills.

COURSE CONTENTS

Sem.	Unit No.	Syllabus	Teaching Hours
8	1	Rural and Urban life • Characteristics of Rural life • Characteristics of Urban life • Contrast between Rural and Urban life	15
	2	Poverty Alleviation Effort • Programme for poverty alleviation for Rural and Urban areas • Employment generation social inputs • Concentration of effort in the 1980's • Current programmes for Rural and Urban poor	
	3	Micro credit for women's employment • Meaning • Definition • History • Principles • Classification • Agencies	15
	4	Women's Self Help Group • Meaning • Method of Working • Advantages • Role of Supporting Agencies	15

PRACTICALS:

- To get information and prepare a report on " Change in Rural or Urban life with reference to standard of living".
- To get information and prepare a report on SHG which is run by women.
- To know about role of various Government / Voluntary agencies /NGO'S/ Co- operatives bank for micro loan

REFERENCES:

- Upadhyaya H.C. (1991) Modernization and Rural Development, New Delhi, Anmol Prakashan
- Mohsion Nadeen (1985) Rural Development through government programme New Delhi, Mital Publication
- Dhama O. P. and Bhattnagar O. P. (1991) Education and Communication for

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2to24.**Each Contains five marks.****Student should secure 18Marks for passing in internal exam.**

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Subject: Home Science (Arts)

SEMESTER- VIII

Ques. No.	Particulars	From which Unit	Marks
1	Long Question	1	10
2	Long Question	2	10
3	Long Question	3	10
4	Long Question	4	10
5	Short Note	From Any Unit	10
Total Marks			50

Marking scheme for practical Exam = 25 Marks

1	Journal Work	05 Marks
2	Practical	15 Marks
3	Viva	05 Marks

Duration of Practical Exam: 2.30 Hours

Paper Style: In the paper with practical work, the external marks divided.

Marking scheme for External Examination = 50 Mark

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Course Level	6	Internal Marks	25
Programme	B. A. Home Science	External Marks	25
Semester	8	Practical Internal	-
Category of Course	MDRC- 1	Practical External	-
Course Credit	4	Prac. External Exam Duration	-
Teaching Hours	35	Total	50
Course Code		Exam Duration	02:00 Hours
Course Title	Research Methodology - 2		

COURSE OBJECTIVES:

- To understand the research process.
- To learn research design and sampling methods.
- To develop skills in data collection and analysis.
- To understand report writing techniques.
- To promote ethical research practices.

COURSE OUTCOMES:

- Explain the steps involved in research.
- Select appropriate research methods and tools.
- Analyze and interpret research data.
- Prepare a scientific research report.
- Conduct research following ethical principles.

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Sem.	Unit No.	Syllabus	Teaching Hours
8	1	Research Design • Meaning of research design • Need for research design • Features of a good research design	15
	2	Types of Research Tools (Qualitative and Quantitative) • Lady finger, Beans, sweet potatoes, carrots , cabbage ,onions and garlic , tomatoes , Brinjals, leafy vegetables • Lemon , grapes , Pomegranate Strawberry , Banana , guava	15

PRACTICALS:

1 Project preparation

REFERENCES:

1. Fowler FJ (2001). Survey Research Methods (3rd ed.). Sage Publications, Newbury Park
2. Kothari C R (2008). Research Methodology: Methods and Techniques (2nd ed.). New Age International Publishers, New Delhi, India.
- 3 Vandana Vohra, (2013), Research Methodology, Jaipur: Pratiksha Publication
4. B.M.Ratnakar,(2012), Research Methodology, New Delhi: Pmega Prakashan
- 5 A.N.Sadhu,(1980). Research methodology in social science, Bombay: Himalayas Publishing House

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2to24.

Each Contains five marks.

Student should secure 18Marks for passing in internal exam.

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Ques. No.	Particulars	FromwhichUnit	Marks
1	Long Question	1	10
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Total Marks			25

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SEMESTER- VIII